

## SCHOOL ADMINISTRATIVE UNIT 79

IGA

### CURRICULUM DEVELOPMENT

Curriculum development, review and revision must be viewed as an encompassing task involving the total community – students, teachers, parents, - working cooperatively to develop a curriculum that assures students acquire the knowledge, skills and abilities to be successful in meeting local and state achievement expectations and to be independent, lifelong learners.

The board will encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate results.

The superintendent will spearhead curriculum development for the school system. The superintendent will establish curriculum committees for the study of curriculum improvements, including the selection of new instructional materials, as found necessary and desirable.

The board will make final decision on curriculum change. The superintendent will submit to the board recommendations developed by the curriculum committees and the professional staff. The board in reviewing and evaluating curriculum recommendations may solicit community opinion. Recommendations will be submitted to the board for its consideration and adoption.

All teachers have professional obligations to the school program beyond regular classroom duties, and these obligations include work on curriculum committees. It is expected that all teachers will make contributions to curriculum development.

Any days that the school is closed for emergency reasons will be made up at the end of the school year or during recess periods, as approved by the board upon the superintendent's recommendation. Under special circumstances the board may request an exception to this requirement from the State Board of Education.

#### Regulatory References:

Ed. 302.01 (f)

Ed. 303.01 (g)

1<sup>st</sup> Reading:

2<sup>nd</sup> Reading:

Adopted:

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### CURRICULUM ADOPTION

It is the policy of the board that no basic course of study shall be eliminated or new courses added without approval of the board, nor shall any significant alteration or reduction of a course of study be made without such approval.

New programs and courses of study shall not be acted on by the board until the meeting following their presentation by the administration so that board members may have opportunity to review the proposed program.

#### Regulatory References:

Ed. 302.02 (f)

Ed. 303.01 (g)

1<sup>st</sup> Reading:

2<sup>nd</sup> Reading:

Adoption:

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### PARENTAL OBJECTIONS TO SPECIFIC COURSE MATERIAL

The Board recognizes that there may be specific course materials which some parents/guardians find objectionable.

In the event a parent/guardian finds specific course material objectionable, the parent/guardian may notify the building principal of the specific material to which they object and request that the student receive alternative instruction, sufficient to enable the child to meet state requirements for education in the particular subject area. This notification and request shall be in writing.

The building principal and the parent must mutually agree to the alternative instruction. The alternative instruction agreed upon must meet state minimum standards.

School district staff will make reasonable efforts, within the scope of existing time, schedules, resources and other duties, to accommodate alternative instruction for the student. Alternative instruction may be provided by the school, through approved independent study, or through other method agreed to by the parent/guardian and the building principal. Any cost associated with the alternative instruction shall be borne by the parent.

Nothing in this policy shall be construed as giving parents/guardians the right to appeal to the school board.

Parents who wish for particular instructional material be reviewed for appropriateness may submit a request for review in accordance with Board Policy KEC.

#### Legal References:

RSA 186:11, IX-c, State Board of Education; Duties

1<sup>st</sup> Reading: January 27, 2012  
2<sup>nd</sup> Reading: February 14, 2012  
Adopted: February 14, 2012

## **SCHOOL ADMINISTRATIVE UNIT 79**

**IGF**

### **CURRICULUM REVIEW AND DEVELOPMENT**

It shall be the policy of the board that curriculum and related instructional materials shall be reviewed minimally every six years in the following cycle: Science, Social Studies, Language Arts, Reading, Mathematics and other areas. The staff and administration shall submit curricula and related budget recommendations to the board for review and adoption. Curriculum may be reviewed and/or developed outside this cycle as needed.

(Adopted: 7/08/86)

Ref.6500)