

## SCHOOL ADMINISTRATIVE UNIT 79

IK

### EARNING OF CREDIT

Students can earn course credit by demonstrating mastery of the required coursework and material. Mastery is defined as: sufficient evidence of attainment of the required content, concepts, and skills of a particular course. Student assessment of mastery is the responsibility of the building principal.

Credit will be awarded upon satisfactory demonstration and mastery of the required course competencies. Additionally, credit may also be awarded if a student is able to demonstrate learning experience in compliance with the district-specified curriculum and assessment standards.

#### Legal References:

*NH Code of Administrative Rules, Section Ed 306.04 (a) (14), Earning of Credit*

*NH Code of Administrative Rules, Section Ed 306.14 (f), Awarding of Credit*

*NH Code of Administrative Rules, Section Ed 306.27 (d), Mastery of Required Competencies*

1<sup>st</sup> Reading: November 10, 2008

Adopted: December 8, 2008

## SCHOOL ADMINISTRATIVE UNIT 79

IKB

### HOMEWORK

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students and should be evaluated and returned to students in a timely manner.

Teachers may give homework to students to aid in the student's educational development. Teachers may assign homework as part of their curriculum. If homework is to be used by teachers as part of a student's grade, the teacher will explain to students how such homework assignments relate to the teacher's grading system. Homework should be an application or adaptation of a classroom experience and should not be assigned for disciplinary purposes.

Legal References:

*NH Code of Administrative Rules, Section Ed 306.14 (b), Policy on Homework*

Adopted: November 11, 1987  
Revised: December 8, 2008

**PROMOTION AND RETENTION OF STUDENTS**

If the student fails one or more academic subjects, this policy will apply.

1. During and/or at the end of the first marking period, the teachers will arrange a conference with the parents to review the child's strengths and weaknesses.
2. At the end of the second marking period, the teacher will arrange a conference with the parent to inform them of the possibility of retention. At this conference, educational specialists such as guidance personnel, psychologist, remedial personnel and/or the case manager will be asked to participate as needed. A follow-up letter will be sent to the parents from the school regarding this conference, with a copy to the building administrator.
3. At the end of the third marking period, a conference will be arranged with the parents. At this time, the teacher will update the progress of the child.
4. If a building level decision is made that the student be retained, the parents shall be notified before June 1<sup>st</sup>. An educational planning form for the following year shall be completed no later than June 10<sup>th</sup> and will be filed in the child's permanent record folder at the close of the current school year. A copy shall also be filed in the building administrative office and with the receiving teacher. This form will be given to and discussed with the parents. In the event that the parents disagree with this retention, they have the right to appeal to the Superintendent and the School Board.
5. In the case of students who have individual education plans, the teacher will confer with the evaluation/placement team prior to initiating the above procedure. The final decision will rest with the IEP team.

ELIGIBILITY FOR GRADUATION:

To be eligible for graduation from grade eight, a student must:

- A. Be enrolled as a student at the Gilmanton School, and
- B. Have successfully completed the course of study as determined by the Principal.

In the event of an appeal of the Principal's decision, the Board shall have final discretion on eligibility for graduation.

Adopted: July 8, 1986  
Revised: December 8, 2008