

GILMANTON-GILFORD SCHOOL BOARDS JOINT MEETING

6:00 P.M.-TUESDAY, JUNE 14, 2016

GILMANTON SCHOOL SCIENCE ROOM

Attendance: Assistant Superintendent for Business Scott Isabelle, GHS Board Chair Karen Thurston, GHS Board Members Gretchen Gandini and Sue Allen, GHS Principal Anthony Sperazzo, GHS Assistant Principal Tim Goggin, Superintendent Kent Hemingway
Gilmanton Board Chair Michael Hatch, Board members Frank Weeks, Adam Mini, Gilmanton Principal Carol Locke, Superintendent John Fauci, Director of Student Services Nancy Fournier

CALL TO ORDER:

Gilmanton Board Chair Michael Hatch called the meeting to order at 6:00.

PROOF OF POSTING:

Proof of posting was verified by Superintendent Fauci.

PUBLIC COMMENT:

none

DISCUSSION:

Student Recognition project- Kent Hemingway

Gilford Superintendent Kent Hemmingway introduced GHS Guidance Counselor Lori Belanger, who explained that a few years ago the Hewitt Tech Center stopped doing a life skills program. The need for life skills programming still existed, so a new program was developed that incorporates money management, social skills, and life skills. Many teachers are involved and corresponding activities were developed, including a book discussion group with the English teacher and a woodworking component. Every Wednesday during the third trimester, which is 10 weeks, students participated in the Grateful Bread Project. Students learned how to proof and make bread, which they sold to staff and students. Students learned to take orders, order supplies, and market their product, and the profits went to fund the Unified programs. In addition to the Grateful Bread project, Mrs. Belanger explained that the kids had one whole day a week in the community for internships. This helped them learn work ready skills. Two of the internships turned into paid positions. One student, Aaron, stated that he really enjoyed the class. He was in charge of marketing and sales. Another student, Dakota, also explained his experiences at the Fire Side Inn, where he learned maintenance skills and how to do laundry and was hired on at 28 hours per week. Jacob, a third student, learned how to broadcast and how to edit audio clips. He said that he read the news off the paper, but explained that you need to engage with the person listening. GHS Board chair, Karen Thurston, asked about the dog grooming internship. Hannah said it wasn't hard for her but she really enjoyed it. GHS Principal Anthony Sperazzo complimented the students on the development of their skills.

GHS Board Report-Anthony Sperazzo and Tim Goggin

A 5K run was held in conjunction with the Memorial Day Parade.

He noted that he received positive feedback about student behaviors and conduct at both the whitewater rafting trip and at the prom, which was held on the Mt. Washington.

NAMI-Nine students were trained and spoke about about suicide prevention. Four or five students made a video for suicide prevention and would like to share it at the national level.

For the second year in a row, the woodworking group funded and built 40 flag cases. This developed out of a need from the NH Veterans home. The project was featured on WMUR.

The boys' tennis team captured their fourth State championship, continuing a four-year winning streak.

Band and choir finished 1st place for the third year in a row.

GHS Vice Principal Tim Goggin reviewed the discipline statistics. Most suspensions had to do with attendance. GHS Board member Gretchen Gandini asked about the rise in detention, which Vice Principal Goggin explained also relates to attendance. Students receive one hour detention for three tardies. If they don't serve that, it turns into a two hour detention. Then, if they don't serve that, the consequence turns into an ISS. Gilmanston Board member, Adam Mini pointed out that discipline issues increased in several of the categories. Gretchen Gandini asked about the "trend" of students being out for birthdays, vacations, etc...Principal Sperazzo stated that absenteeism is a learned behavior. Gretchen Gandini wondered if there is a trend in absences/tardies from elementary school, through middle school, and into high school. Adam Mini stated he would be interested to see the breakdown in discipline for each class and requested a breakdown by grade. Principal Sperazzo agreed that there has been a bit of a spike this year. Board Chair Karen Thurston asked if they have changed how they address attendance. Vice Principal Goggin said they have not changed.

One improvement at GHS has been to meet with students who are struggling with passing competencies at weeks 6 and 9 to come up with a plan. More STEM activities have been implemented as well as the development of SMART goals in Advisories. Links have been uploaded to the website to allow parents to see what their children are doing throughout the day.

A teacher was nominated and sent to the Teacher of the Year ceremony.

Strategies for Student Assistance- Anthony Sperazzo

Writing goals were devised to incorporate writing across various curriculum areas.

A book group for staff members has also been developed.

Incoming freshmen must participate in summer reading. They can choose from 12 titles.

Competencies are now interactive and available online.

A lot of work is being done with formative assessments.

Teachers continue to incorporate Google Classroom.

Freshmen and Sophomore groups attended a presentation by Chris Herring, who was an NBA player who became addicted to drugs.

Gilmanston High School Options Committee to Examine AREA Agreement

Superintendent Fauci complimented GHS on their graduation and how poised the student speakers were. Well done.

We are in the late stages of the 20 year AREA agreement. Superintendent Fauci stated that our Board has him charged with putting together a committee of 13 people from the community, from various town boards, the school, etc..., and Superintendent Fauci wanted to let GHS know that we are starting that discussion

Final Tuition Bill Discussion

Adam Mini asked some general questions, noting that it seems that in some areas, the numbers balloon toward the end of the year. Scot Isabelle explained that salaries are booked at the beginning of the year, but coaching is booked differently, and then are only paid out twice. He also noted that special education has variable expenses, and further explained that they had

some FMLA leaves, so some of that monies come from long term subs. Some other factors that come into play are grant offsets.

Adam Mini asked how the various accounts total the tuition. Scot Isabelle explained that anything that has a 47 at the end is attached to the high school and then Gilmanton pays a portion of that. He also stated that the number of students coming into the school or leaving are not entered into i4See until the end of the year.

Adam Mini asked about other expenses, and Scot Isabelle explained that legal fees are over budget because of unexpected need, and another expense was the superintendent search. Adam Mini stated he would like to see what goes into the costs and ensure that we are seeing an accurate bill because he has heard that we are paying too much. Scot Isabelle said that as soon as the first bill is ready, he and the Business Administrator Annmarie Gilligan sit down and go over the calculations line by line. They do the same at the end of the year and come to an agreement about whether or not the bill is accurate. They have been using the same formula for the last ten years. He further explained that they look at the various items, the attendance from each school, and the costs are broken down from there. Superintendent Fauci said that when we get an actual breakdown of our students, including when they come in or leave, we look at it based on what we know from the families and we try to balance it that way. Scot Isabelle said they come up with a daily cost based on the list of Gilmanton students and their actual attendance.

Adam Mini asked why we would overspend (i.e. on professional dues) if the budget is already \$33,000 in the hole. Scot Isabelle explained that he projects we are going to be around \$60,000 in the positive, and Adam Mini asked how that can happen. Scot Isabelle explained the maintenance administration under spent on oil, which will make up for some of the monies. However, Adam Mini noted that if we are \$60,000 in the black, that means a \$90,000 swing. He asked to have more real time access to the number from Gilford. Scot Isabelle said that he would be very open to give a quarterly updates. However, he can't give a final number until they close out all of their accounts. He invited Adam to sit in with he and Annmarie Gilligan when they meet to review final numbers.

APPROVAL OF JOINT BOARD MEETING MINUTES OF OCTOBER 5, 2015

Michael Hatch did not attend the meeting on October 5, 2015 and requested to have his name removed from the minutes as showing he attended.

On a motion made by Sue Allen, seconded by Adam Mini, the joint Boards voted to accept moved to accept as amended, with abstention from Michael Hatch..

PUBLIC COMMENT

Gilmanton Education Association Co-President Amy Small asked how many Gilmanton students are at GHS. Superintendent Hemingway noted students from Gilmanton are about 1/3 of the GHS student body.

Superintendent Hemingway introduced the new Gilford superintendent and curriculum coordinator.

ACTION ITEMS

none

NEXT MEETING AND AGENDA

The next joint meeting will be scheduled for October 3, 2016 at 6:00 p.m. at the High School.

ADJOURNMENT

On a motion made by Karen Thurston, seconded by Adam Mini, the joint Boards unanimously voted to end the meeting.

GILMANTON SCHOOL BOARD REGULAR MEETING

TUESDAY, JUNE 14, 2016

GILMANTON SCHOOL SCIENCE ROOM

Board Members Present: Michael Hatch, Frank Weeks, Adam Mini, Malcolm McLeod,

Administrators Present: Principal Locke, Director of Student Services Nancy Fournier,

Superintendent Fauci

Others Present: Amy Small

CALL TO ORDER:

Board Chair Michael Hatch called the meeting to order at 7:20

PROOF OF POSTING:

Proof of posting was verified by Superintendent Fauci.

APPROVAL OF AGENDA:

The Professional Development Plan was given to Superintendent Fauci by the Gilmanon Education Association today. It does need to be approved by June 30. The teacher evaluation model will continue to be worked on throughout the summer.

GEA Union Co-President Amy Small said we had to take out pieces to comply with the NH Framework and AYP. We cannot make changes to the teacher evaluation system because we are in negotiations. Principal Lock said the state of NH has talked about implementing the Charlotte Danielson model and we are trying to make it fit with our system. We don't just want to add paperwork without it being meaningful.

Frank Weeks asked how teachers earn professional development hours. Principal Locke said they have \$550 for workshops and additional monies for coursework. Some workshops can be worth 12 hours. We also have inservices. Frank Weeks asked if there is an appeal process if a teacher wants to take a class, but Principal Locke doesn't want them to. She explained they have a discussion to justify why the workshop is relevant. Superintendent Fauci said teachers submit all paperwork, then he goes online and approves.

Board Chair Michael Hatch asked if the plan is both GEA and administrator approved. Frank Weeks said he would like to take it home to look at it. Superintendent Fauci said he will send a follow up email.

Malcolm McLeod asked if the expectation is that a greater portion of professional development we set aside will be used. Superintendent Fauci said we don't budget the whole amount for every teacher, and they guesstimate how many will use the monies. Principal Locke also explained that this year, a first year teacher only used one workshop for \$200. Superintendent Fauci said that financially there is an incentive to move up tracks.

CORRESPONDENCE

none

PUBLIC COMMENT

none

DISCUSSION ITEMS:

Project to Replace Metal Doors

PUBLIC COMMENT

none

ACTION ITEMS

On a motion made by Adam Mini, seconded by, Frank Weeks, the Board unanimously voted to adjourn the meeting at 7:45 pm