

# **GILMANTON SCHOOL BOARD MEETING**

**6:00 P.M. – MONDAY, NOVEMBER 16, 2015  
GILMANTON SCHOOL SCIENCE ROOM**

## **AGENDA**

### **ITEM #1 CALL TO ORDER**

- Proof of Posting
- Pledge of Allegiance

### **ITEM #2 APPROVAL OF AGENDA**

### **ITEM #3 CORRESPONDENCE**

### **ITEM #4 PUBLIC COMMENT**

### **ITEM #5 NECAP SCIENCE REPORT – Assistant Principal Deb Bergeron**

### **ITEM #6 DISCUSSION**

- Board Member Reports
- Superintendent's Report
- Principal's Report
- Proposed 2016-2017 School District Budget
- Proposed 2016-2017 Warrant Articles
- Amending Policy EGAD – Copyright Compliance
- Proposed Increase in Adult Lunch Price
- Meeting Minutes of November 3, 2015

### **ITEM #7 PUBLIC COMMENT**

### **ITEM #8 ACTION ITEMS**

- Approval of Proposed 2016-2017 School District Budget
- Approval of Proposed 2016-2017 Warrant Article

- Policy EGAD – Copyright Compliance
- Approval of the Recommended Increase in Adult Lunch Price
- Approval of Meeting Minutes of November 3, 2015

**ITEM #9 NON-PUBLIC SESSION – RSA 91-A: 3 II ( c ) (if needed)**

**ITEM #10 ADJOURNMENT**

**PUBLIC INPUT POLICY**

Meetings of the Gilmanston School Board are open to the public but are not usually scheduled as public hearings. While the School Board wants and needs public input on interests of concern to the school community, it must also strike a balance to make sure that it can finish its business in the limited time available to it. With that in mind, the Board will:

- A. Schedule brief public comment sessions on each of its regular meeting agendas.
- B. Schedule less limited public dialogue session at its meeting of each month (the second Tuesday of the month).
- C. Trust that members of the public will understand if the Board is unable to respond immediately to an inquiry because of the press of other business, the fact that the Board has not had a chance to discuss the subject of the inquiry or because the Board is unable to respond on a matter that is legally treated as confidential, such as a personnel issue.

Thank you for your understanding.